

Universal Design for Learning (UDL) Tool Kit – FDOE/CEEDAR State Leadership Team

Organization	Name	Resource Type	Link	Description	UDL Information	UDL Application	Considerations for IHE Faculty	Tags
ACCESS Colorado State University	Best Practices through Universal Design for Learning Video	Video	http://accessproject.colorado.state.edu/udl/video/index.cfm	This video from the ACCESS professional development initiative at Colorado State University provides information on embedding UDL into faculty development and teaching practices. Faculty members discuss practical strategies for implementing UDL in their courses and teaching practices.			✓	Faculty development, Professional development, Institutions of higher education, Accessibility
	From Theory to Practice: UDL “Quick Tips”	Handout	http://accessproject.colorado.state.edu/udl/documents/udl_quick_tips.pdf	This handout outlines three key concepts and their objectives and benchmarks, instructional materials, teaching methods, and assessment methods within the UDL framework.	✓	✓	✓	Faculty development, Professional development, Institutions of higher education, UDL principles, Curricular components
	How Do You Teach? A UDL Checklist	Checklist	http://accessproject.colorado.state.edu/udl/documents/how_do_you_teach_checklist.pdf	This checklist provides a series of questions to assess teacher to faculty member use of UDL in a learning environment.		✓	✓	Classroom Environment, Faculty development
	UDL Technical Modules	Modules	-Microsoft Word: http://accessproject.colorado.state.edu/udl/modules/word/mod_word.php -Microsoft PowerPoint: http://accessproject.colorado.state.edu/udl/modules/powerpoint/mod_ppoint.php	These technical modules provide tutorials on creating accessible, universally-designed course materials across a variety of electronic platforms (Word, PowerPoint, PDF, HTML, e-text, and multimedia) so that all students benefit through multiple ways to take in new		✓	✓	Accessibility, Technology

			state.edu/udl/modules/powerpoint/mod_ppt.php -Adobe PDF: http://accessproject.colorado.state.edu/udl/modules/pdf/mod_pdf.php -HTML: http://accessproject.colorado.state.edu/udl/modules/html/mod_html.php -E-text: http://accessproject.colorado.state.edu/udl/modules/etext/mod_etext.php -Multimedia: http://accessproject.colorado.state.edu/udl/modules/multimedia/mod_multimedia.php	information, express comprehension, and become engaged in learning.				
	Universal Design for Learning: A Concise Introduction	Brief	http://accessproject.colorado.state.edu/udl/modules/udl_introduction/udl_concise_intro.pdf	This resource describes the foundational concepts and historical development of UDL, including the origins of UDL in the Universal Design (UD) movement.	✓			UDL History, Universal Design movement
CAST	UDL Book Builder	Web-based application	http://bookbuilder.cast.org/	The UDL Book Builder is a free tool designed to create, read, and share engaging digital books that build reading skills for students. This Web-based tool provides background information about UDL and model books. The tool also provides a guided online system through which teachers, parents, and students can create their own digital books and share them through the online Shared Book Library. Additionally, the tool contains		✓		Curriculum Development, Technology, Accessible instructional materials, Digital books

				tips for writers and illustrators, and sections that provide ideas for creating engaging books and using UDL to reach different kinds of learners.				
	UDL Curriculum Toolkit	Web-based application	http://udl-toolkit.cast.org/home	The UDL Curriculum Toolkit is an open-source web application designed to support the creation of interactive, multimedia curricula according to the principles of Universal Design for Learning (UDL). Technically, the UDL Toolkit is a configurable application with resources to create UDL content on the web- a collection of Java packages and resources such as style sheets, graphic design assets, and documentation. The feature set includes a system of supports and scaffolds based explicitly on the UDL Guidelines (CAST, 2011) that can be customized to any curricular context.		✓	✓	Curriculum development, Technology, Accessible instructional materials
Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR)	Course Enhancement Module - UDL	Course Enhancement Module	http://cedar.education.ufl.edu/cems/udl/	This Course Enhancement Module is designed to build the knowledge and capacity of in-service and pre-service educators who are working with UDL to make curriculum design and classroom instruction accessible for all students. The first section introduces Universal Design in architecture and product design, and illustrates how these ideas influenced the educational movement that has become UDL. Learner variability, which is the scientific foundation of UDL, is also introduced in the first section. The first section also includes an interactive journey through the principles and guidelines that make up the UDL framework. The final section provides the participants with an opportunity to integrate	✓	✓	✓	Curriculum development, Curriculum design, Course enhancement, In-service, Pre-service

				the framework into their lessons and classroom practice.				
	Innovation Configuration – Universal Design for Learning: Recommendations for Teacher Preparation and Professional Development	Innovation Configuration	http://cedar.education.ufl.edu/wp-content/uploads/2014/08/IC-7_FINAL_08-27-14.pdf	This Innovation Configuration is designed to evaluate current teacher preparation and professional development by determining the extent to which the principles of UDL are taught, observed, and applied within teacher preparation and professional development programs. This paper features an innovation configuration matrix that guides teacher preparation professionals in the development of appropriate UDL course content.			✓	Curriculum development, Curriculum design, Innovation configuration, Professional development, In-service, Pre-service
Center for Parent Information and Resources	Universal Design for Learning – Improved Access for All	Article	http://www.greatschools.org/gk/articles/universal-design-for-learning-improved-access-for-all/	This article describes the principles of UDL and includes strategies to help parents work with teachers to apply UDL principles to their child’s schoolwork.	✓			Parents, UDL principles, Technology
Florida Consortium on Postsecondary Education and Intellectual Disabilities	Postsecondary Education and Universal Design for Learning Module	Module	http://flconsortiumudl.net/	This module from the Florida Consortium on Postsecondary Education and Intellectual Disabilities presents UDL as a framework of strategies and techniques that support a diverse population of students while maintaining the integrity and content of postsecondary education coursework.	✓		✓	Curriculum development, Faculty development, FLORIDA
IRIS Center	Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students	Module	http://iris.peabody.vanderbilt.edu/module/udl/	This online module examines the three principles of UDL (representation, engagement, and action and expression) and discusses how to apply these principles to the four curricular components (learning goals, instructional materials, instructional methods, and assessments).	✓			Curriculum development, UDL principles, Curricular components
National Association of State Directors	Universal Design for Learning: Implementation in	Brief	http://www.nasdse.org/Portals/0/Documents/UDLImplementationinSixLEAs.pdf	This policy analysis includes a working definition of UDL that incorporates the theoretical framework developed by CAST and the architectural concepts of universal design	✓			UDL Policy

of Special Education	Six Local Education Agencies			described by the Center for Universal Design. It also includes information from staff representing six local education agencies in five states who were interviewed to gather information about UDL practices, successes and challenges. Findings are reported in the following areas: policies and practices; systemic issues; practical application; supports and influences; benefits; challenges; future directions; and recommendations.				
National Center on Educational Outcomes	Universal Design and ELLs with Disabilities	Website	http://www.cehd.umn.edu/NCEO/TopicAreas/ELLS/UnivDesign/univdesignopic.htm	This webpage from the National Center on Educational Outcomes (NCEO) provides an overview, frequently asked questions, and resources on Universal Design and ELLs with Disabilities.	✓			UDL principles, English Language Learners, ELL
	Universal Design Online Manual	Manual	http://www.cehd.umn.edu/nceo/UDmanual/default.html	This tool outlines steps that states can take to ensure universal design of assessments. The recommendations can be used for both computer and paper-based assessments.	✓			Assessment, State education agency, Accessibility
National Center on Secondary Education and Transition	Universal Design for Learning and the Transition to a More Challenging Academic Curriculum: Making it in Middle School and Beyond	Brief	http://www.ncset.org/publications/parent/NCSET_Parent_Apr05.pdf	The transition from elementary school to the secondary system—middle school and high school—is a traumatic time for many students and their families. Any child can have difficulty with the transition. However, students with disabilities who need accommodations or adapted curricula— even those who have had successful elementary school experiences— often have more difficulty. With an increased national focus on standards based testing and curriculum, students with disabilities face even greater challenges ahead. A new approach to teaching and learning can help middle and secondary school teachers more effectively accommodate different learning styles. This	✓			Parents, Middle school, Transition, Special education, Students with disabilities

				approach, referred to as “universal design,” holds potential for easing the transition to middle school and helping all students achieve academic success in their secondary school years.				
OSEP IDEAs that Work	Universal Design to Support Access to the General Education Curriculum	Brief	https://techtoolsforsuccess.wikispaces.com/file/view/UDL+and+the+General+Curriculum.pdf	This brief describes the history, benefits, and examples of Universal Design in education.	✓			UDL History, General education
Technology and Learning Connections (TLC)	AIM-AT-UDL Implementation Plan	Implementation Plan	http://www.tlcm-tss.com/assets/aim-at-udl-plan-2014-2015.pdf	This implementation plan addresses the alignment of services and supports for accessible instructional materials, assistive technology, and UDL through state, regional local, and direct student service activities.		✓		Accessible instructional materials, Assistive Technology, In-Service, FLORIDA
	AT and UDL Loan Library	Website	http://www.at-udl.net/	As a part of Florida's MTSS Projects, this online resource library is designed to help districts and schools implement a universal, differentiated core curriculum based on the Florida Standards. The assistive technologies available in this library can be used to identify which technologies will best support students with disabilities to participate and progress in this core curriculum. The Universal Design for Learning technologies can be used to identify effective, instructional pedagogies that support highly effective learning environments.		✓		MTSS, Curriculum Development, Assistive Technologies, Core Curriculum, FLORIDA
	AT and UDL Newsletter	Newsletter	http://bit.ly/RbYqqT	This newsletter is designed to facilitate a statewide and regional alignment of accessible instructional materials, assistive and instructional technologies, Universal Design for Learning (UDL), and virtual learning to	✓	✓		Virtual Learning, FLORIDA

				support Florida's implementation of a multi-tiered system of supports (MTSS).				
	MTSS-DI-UDL	Handout	http://www.tlc-mtss.com/assets/mtss-di-udl.pdf	This single page handout provides a short list of some of the core differences between a multi-tiered system of supports, differentiated instruction, and universal design for learning.	✓			MTSS, Instruction, In-Service, FLORIDA
	Universal Design for Learning Infographic	Infographic	http://www.tlc-mtss.com/assets/udl-infographic.jpg	This infographic gives an overview of the basic principles of UDL along with online resources to explore.	✓			UDL principles, FLORIDA
UDL Center	Policy Foundations of Universal Design for Learning	Brief	http://www.udlcenter.org/sites/udlcenter.org/files/Hehir_Policy_Foundations_of_Universal%20Design_for_Learning_0.pdf	This information brief illustrates the history, policies that support UDL, and policy considerations for UDL in special education.	✓			UDL Policy, Special Education, SPED, Students with Disabilities
	The Planning for All Learners Toolkit	Toolkit	http://www.udlcenter.org/implementation/classroomresources/toolkits	Planning for All Learners (PAL) applies UDL to planning and developing curricula in ways that promote access, participation, and progress in the general education curriculum for all learners. The PAL Toolkit provides specific planning steps, guidance, mentoring, model lessons, tools, templates, resources, and links to other educators using the PAL Model.		✓		Curriculum Development, Planning for All Learners
	Universal Design for Learning Guidelines	Handout	http://www.udlcenter.org/sites/udlcenter.org/files/UDL_Guidelines_v2%200-Organizer_0.pdf	This table lists three checkpoints that can be used as guidelines to implement UDL in special education classrooms.	✓			Special Education, SPED, Students with disabilities